

FURTHER INFORMATION

Those interested should write to:

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203-785-3502;

Fax: 203-785-7926

E-mail: Linda.Mayes@yale.edu

Other information also available from:

- ◆ International Journal of Psychoanalysis (1997), vol 78, pp. 643-651.
- ◆ The American Psychoanalyst, Dec. 2004.
- ◆ Ask members of the faculty listed below or send an email to linda.mayes@yale.edu

PAST FACULTY

- ◆ Peter Fonagy, Ph.D.
- ◆ Patrick Luyten, Ph.D.
 - ◆ Mary Target, Ph.D.
- ◆ Andrew Gerber, M.D., Ph.D.
 - ◆ Carl Lejuez, Ph.D.
 - ◆ Susan Bers, Ph.D.
 - ◆ John Clarkin, Ph.D.
 - ◆ David Reiss, M.D.
 - ◆ John Auerbach, Ph.D.
- ◆ Robert Waldinger, M.D.
- ◆ Helena Rutherford, Ph.D.
 - ◆ Linda Mayes, M.D.
 - ◆ Carl Lejuez, Ph.D.

HOW TO APPLY

The application should include:

- ◆1. a brief CV
- ◆2. A 200 word abstract of the applicants research interests and goals
- ◆3. A description of the applicant's current research involvement and the project the applicant plans to present at the meeting including details on the research plan and design (up to 4 pages)
- ◆4 A set of questions for which the applicant is seeking research consultation (up to 1 page)
- ◆5. For predoctoral applicants — a letter from the dissertation advisor stating support for the applicant's seeking consultation

Applicants need to come with a research project/question and a beginning research design that they want consultation on. They also need to be prepared to present their ideas to the research group.

***Applications MUST be submitted by
March 15, 2010***

Applicants will be notified by April 1, 2010



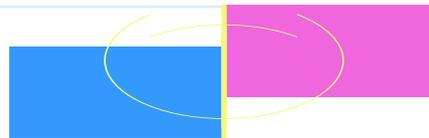
**Anna Freud Centre Program
at the Yale Child Study Center**

Marion Mayes
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230 South Frontage Road, G-11
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Phone: 203-785-3502

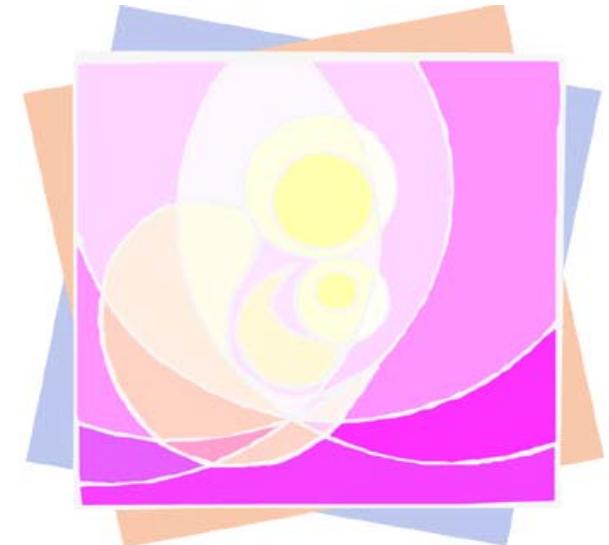
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May 2-6, 2010 Psychoanalytic Research Training Program New Haven, CT

***Anna Freud Centre Program at
the Yale Child Study Center
and
University College London
with the
Western New England Institute for
Psychoanalysis***



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Modeled on the IPA sponsored University College London psychoanalytic research training program (RTP), the New Haven RTP provides a faculty of visiting professors in psychoanalytic research to with visiting fellows and psychoanalytic scholars involved in or considering undertaking psychoanalytic research as well as more junior academicians or graduate students wishing to extend their research interests into psychoanalysis, and candidates in psychoanalytic training.

A central part of the experience is the opportunity for fellows to present and discuss their own research projects and research goals with members of the faculty and other participants. Fellows have an opportunity to refine their research questions and to meet other fellows from around the U.S. and the world and set up collaborative, consultative bridges. Relationships among the fellows and faculty flourish and continue through ongoing consultations and collaborative studies.

There is a remarkable and exciting synergy between very experienced clinicians drawing from their years of clinical experience and experienced investigators trying to ask more clinically relevant questions. Fellows consistently report that they leave the program with a more grounded feeling about establishing an identity as a psychoanalytic researcher. What is most important about the experience is that it is not intended to push fellows to have a polished design at the end of the seminar but rather to begin to refine their questions and the focus they find most engaging.

KEY GOALS OF THE MODEL

- ◆ To provide fellows with mentoring in their efforts to design psychoanalytically relevant research
- ◆ To build bridges between empirical perspectives from the social, developmental, and neurosciences and psychoanalysis
- ◆ To foster a mentoring/collaborative relationship among like-minded psychoanalytic scholars and a spirit of inquiry
- ◆ To demonstrate the compatibility of research perspectives for practicing analysts when presented in the spirit of collaboration and insights from the consulting room informing the research methods (and vice versa)

Funding Support
The American Psychoanalytic Association; The Muriel Gardiner Program In Psychoanalysis & The Humanities; The Anna Freud Centre

KEY ELEMENTS OF THE PROGRAM

- ◆ Presentations by fellows of their beginning research questions, research designs or intriguing early data
- ◆ Presentations by faculty about their research and the challenges they encounter in their work
- ◆ Clinical-research integration with practicing psychoanalysts as members of the training faculty
- ◆ Individual consultations between fellows and faculty
- ◆ Post-training program follow-up through ongoing faculty and fellow consultation, joining a network of “RTP Graduates”, submitting posters to the Psychodynamic/Psychoanalytic Research Society (www.pprsonline.org) and other annual meetings

PRACTICAL DETAILS

What is required: A research idea, with at least a beginning research design about which fellows seek consultation from experienced psychoanalytic researchers.

Who is eligible: We encourage applicants at the postdoctoral level or beyond interested in psychoanalysis and in psychoanalytically informed research questions. Fellows at the predoctoral level are also welcome with a letter of support from their primary dissertation advisor. Previous fellows have come from developmental and cognitive psychology, psychiatry, and social work with differing combinations of research/clinical experience.

Location: Yale Child Study Center

Tuition: There is no tuition. Fellows are responsible for their travel to New Haven and their lodging expenses.

